



# North Cobb Magnet School for International Studies

## 2025-2026 MAGNET PROGRAM CONTRACT

This contract sets out the expectations for performance and continuation in the School for International Studies at North Cobb High School (hereafter referred to as the Magnet Program).

I, \_\_\_\_\_, agree to abide by the conditions set forth in this document as a condition for participating in the Magnet Program at North Cobb High School.

### ACADEMIC STANDARDS

1. Magnet students must earn a minimum grade of 80 in each magnet or honors level social studies, ELA, science, and magnet required courses to maintain a “good standing” status. For AP and post AP courses, students must earn a minimum grade of 74.
2. If a student receives a grade below an 80 in any magnet or honors level social studies, ELA, science, or magnet required course or below a 74 in any AP or post AP social studies, ELA, science, or magnet required course, he/she will be placed on academic probation.
3. **Dismissal** from the program may result if a student earns D’s (70-73) in two or more social studies, ELA, science, or magnet required courses, at any level, or earns a grade of F (below a 70) in any math, science, and/or magnet required course, at any level, in any given semester. **See Dismissal guidelines #12-14 below.**
4. If a student is retained in the same grade level, he/she may be **dismissed** from the program. **See Dismissal guidelines #12-14 below.**

### ACADEMIC PROBATION

5. Students and parents will receive electronic notification of probationary status. Students and parents will be contacted by the Magnet Counselor to develop an Action Plan to assist the student during the probationary period. This plan may consist of steps including but not limited to the following: tutoring, one-on-one instruction and a reduction in non-academic activities. In any case, the student must make a minimum grade of 80 in the next course in that subject area (74 for AP & post AP classes).
6. Upon successful fulfillment of #5 above, the student will return to a “good standing” status.
7. If a student does not meet the academic requirements outlined in #5 above, he/she may be **dismissed** from the magnet program. **See Dismissal guidelines #12-14 below.**

### DISCIPLINARY PROBATION

8. A student may be placed on disciplinary probation for the following reasons:
  - a. Five (5) or more unexcused absences in a semester.
  - b. A single disciplinary referral that results in any days of Out-of-School Suspension.
  - c. A single disciplinary referral that results in 2 or more days of In-School Suspension.
  - d. Any violations of Rule JCDA-R\* (Student Conduct: Code of Conduct [High School]).
  - e. Any violation of the Honor Code
9. A student placed on disciplinary probation may be asked to resign from any Magnet Leadership position for the remainder of the semester in which the offense occurred.
10. A student placed on disciplinary probation will be returned to Good Standing if he/she does not violate Rule IDAI-R\* or Rule JCDA-R\* through the current semester and the following semester.
11. Any actions resulting in disciplinary consequences in excess of 4 days of Out-of-School Suspension may result in immediate dismissal from the magnet program. If a student is **dismissed** from the program they will return to their regularly districted high school (if applicable) at the conclusion of their suspension/expulsion. **See Dismissal guidelines #12-14 below.**

\*All Rules may be downloaded at [www.cobbk12.org](http://www.cobbk12.org).

### HONOR PLEDGE PROBATION

Violation of the North Cobb School for International Studies Honor Pledge as defined below will result in disciplinary probation. The North Cobb High School Honor Pledge is the following: **I certify the work I am submitting is my original work. I have not shared nor exchanged information or materials with anyone, nor will I do so in the future. Additionally, I will act if I become aware that the Honor Pledge has been compromised.**

Unacceptable behaviors include, but are not limited to, the following:

- Copying another student’s work. This includes lab data, lab reports, homework, test answers, essays, reports, etc.
- Giving another student access to your work. This includes lab data, lab reports, homework, test answers, essays, reports, etc.

- Informing students of content that was present on a test when that student may be taking the test later in the day. This includes telling other students' specific questions, general topics on which to focus additional review, chapters, homework assignments, labs, etc.
- Using unauthorized materials such as websites, cheat sheets, cell phones, cliff notes, etc. that are not specifically approved by the teacher beforehand
- Completing or making a significant contribution to someone else's assignment or allowing someone else to complete or make a significant contribution to an assignment for you
- Providing false information to a teacher or administrator during an inquiry related to academic integrity
- Falsifying official documents such as parent notes
- Plagiarism, which includes the following:
  - Copying content word for word from any source including but not limited to a website, a journal, a book, another student, etc.
  - Paraphrasing content from any source without giving proper citation of the source (Plagiarism is the stealing of "thoughts" not necessarily exact words)
- Making up data or sources that do not exist

### **Use of Artificial Intelligence (AI) Tools**

In accordance with the North Cobb School for International Studies Honor Pledge, the unauthorized use of artificial intelligence (AI) tools constitutes a violation of academic integrity and will be treated as a serious offense.

### **Inappropriate use of AI includes, but is not limited to, the following:**

- Using AI-generated content to complete any portion of an assignment (including written work, research, homework, projects, or creative tasks) without explicit authorization from the course instructor.
- Using AI to generate, synthesize, summarize, paraphrase, annotate, or otherwise process source material on behalf of the student.
- Using AI in lieu of the student's own original thinking, problem-solving, idea generation, or writing, regardless of whether the output is later modified.
- Submitting any AI-generated or AI-assisted content as one's own work, unless explicitly authorized in writing by the teacher.
- Using AI in any capacity not clearly and expressly permitted by the individual teacher for the specific assignment or task.

*Students must assume that AI use is prohibited unless directly told otherwise by the course instructor.*

### **Consequences for Unauthorized Use of AI Tools:**

- **First Offense (if self-reported):**  
If a student is found to have used AI inappropriately and voluntarily discloses the full extent of their AI use when confronted, the student will be permitted *one* opportunity to redo the assignment for partial credit at the discretion of the teacher. The student will also receive an academic warning, and the incident will be documented with the Magnet Coordinator.
- **If the student does not admit to the AI use and evidence confirms the violation:**  
The student will receive a zero on the assignment, be referred to an administrator, and be placed on Disciplinary Probation. The violation will be documented through a Magnet Honor Pledge Violation Form and a letter will be placed in the student's Magnet file. The student will also be required to appear before a tribunal of Magnet faculty.
- **Second Offense or Noncompliance with Disclosure:**  
The second confirmed violation, or refusal to fully disclose AI use when first confronted, will be treated as a second offense under the Honor Pledge and may result in dismissal from the Magnet program, in accordance with the dismissal guidelines outlined in items #12–14 of the Magnet Contract.

**Reminder:** Students are encouraged to clarify expectations with their teachers before using any AI-based tools or platforms for academic work. Ignorance of this policy does not exempt students from its consequences.

### **Consequences for violating the Honor Pledge:**

#### **1st offense:**

- Discipline referral to administrator and grade of zero for assignment on which the violation occurred
- Honor Pledge Violation form to Magnet Coordinator
- Student placed on Disciplinary Probation
- Student faces tribunal consisting of Magnet faculty and a letter placed in the student's Magnet file

#### **2nd offense:**

- Discipline referral to administrator and grade of zero for assignment on which the violation occurred
- Honor Pledge Violation form to Magnet Coordinator
- Student Placed on Disciplinary Probation if not in same or immediately subsequent semester

- Student faces tribunal consisting of Magnet faculty and a letter placed in the student's Magnet file
- Student ***dismissed*** from Magnet Program if 2nd offense is in same semester or immediately subsequent semester from the 1st offense. **See Dismissal guidelines #12-14 below.**

Please also be aware that there are many consequences to academic dishonesty above and beyond the specific Magnet consequences listed above. For example, many colleges will request information related to any academic dishonesty, which could then affect your admission decision. Furthermore, teachers with whom you have displayed academic dishonesty may choose not to write college recommendation letters for you, or the letters may not be as strong as they might otherwise be.

#### **DISMISSAL**

12. Magnet students from inside the North Cobb attendance zone who are dismissed from the program will be placed in the appropriate courses in the NCHS population. Students will be moved to a non-Magnet homeroom and will be assigned to a non-Magnet counselor.
13. Students from outside the North Cobb attendance zone who are dismissed from the program within the first three years of participation are expected to return to their districted high school at the end of that academic year and will be subject to normal Georgia High School Association (GHSA) transfer rules regarding eligibility in extracurricular activities.
14. Students exiting the program within the first three years of participation may remain at NCHS for the remainder of the school year before returning to their districted high school but will lose magnet transportation opportunities if their home school is on a different schedule than North Cobb. If their home school is on the same schedule as North Cobb, they will return to their districted school for the start of the following semester.

#### **Required Signatures:**

Recognizing that enrollment in a Magnet Program is a privilege, not a right, we, the undersigned, have read, fully understand and agree that the expectations set forth in this document serve as requirements for participation in the Magnet Program.

\_\_\_\_\_  
Student Name (Please print)

\_\_\_\_\_  
Graduation Year

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date